

Semester 2006

Session: Summer Semester

Social Insurance No.:

EDUC 325 - 3 Assessment for Classroom Teaching	
ST:Title	
Tuesday 12:30-15:50	
Section D01.0	Scheduled Final Exam Y/N: Enrollment: 35

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PREREQUISITE

Educ 220

COURSE DESCRIPTION

Course Description

The course will touch on the wider role of evaluation and assessment to evaluate students' work, teaching and administrative practices, books, curriculum, programs, educational policy planning, implementation and performance. It does not focus on testing solely, but on the wider range of assessment means available to you in an educational context in order to investigate and receive feedback on the effectiveness, efficiency, and accountability of a variety of objects in the educational system.

The weekly sessions will combine lecture, discussion, student presentations and practical training.

Requirements and Grading

The topics for each session will be listed in your weekly schedule. They will be followed by the reading assignments for each session. Within the first three sessions, each student should see me for a discussion on their evaluation or assessment project. The project can be undertaken in pairs.

Two short written assignments will constitute part of the final project. The feedback received will assist in perfecting the final paper.

OBJECTIVES

REQUIREMENTS

READINGS

ISBN	Author	Publisher	Title	REQ	REC
0-13-309725-0	Weiss, H.C.	New Jersey: Prentice-Hall (2000)	Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0-205-40310-7	Gronlund, Norman E. & Cameron, Ian J.	Toronto, ON: Pearson	Assessment of Student Achievement	<input checked="" type="checkbox"/>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="checkbox"/>

Book Order Comments

Additional Information